

**Ngā Tau Tuangahuru ('Looking Beyond for Ten More Years')** is a 10-year study looking at what success means for Māori and Pasifika families and what supports and gets in the way of this success.

**Ngā Tau Tuangahuru** grew out of Foundation North's Māori and Pacific Education Initiative (2009-2014), which funded ten innovative educational approaches focused on raising Māori and Pacific educational achievement.

Study participants come from five of these innovative educators: **Rise Up Academy** in Otahuhu, **Te Kāpehu Whetu** in Whangarei, **Sylvia Park School** and its Mutukaroa Programme in Mt Wellington, **Oceania Careers Academy** in Mangere and the **Manaiakalani Education Trust**, involving 13 schools in Tamaki (four of these schools have families taking part in the study).

In 2017, the first of four rounds of interviews for the study took place.

Families and students were asked about:

- 01 What 'success' and 'educational success' looks like?
- 02 What supports and what gets in the way of this success?
- 03 How do families support their children's learning and wellbeing?

## Who is in the study?

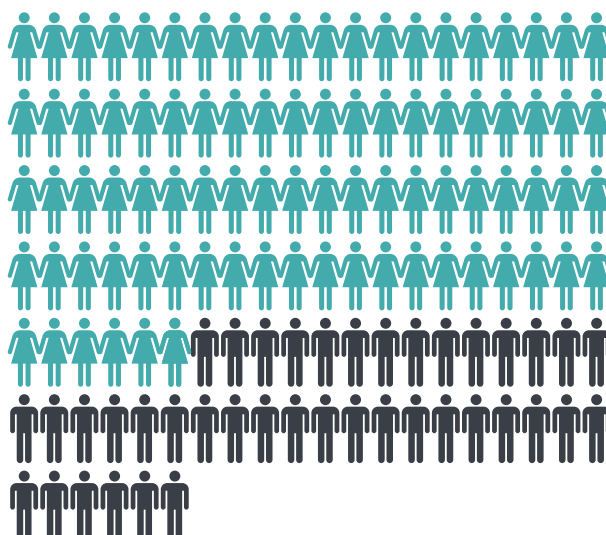
### 69 Whanau/Families

- 34 Pasifika
- 26 Māori
- 9 Māori and Pasifika

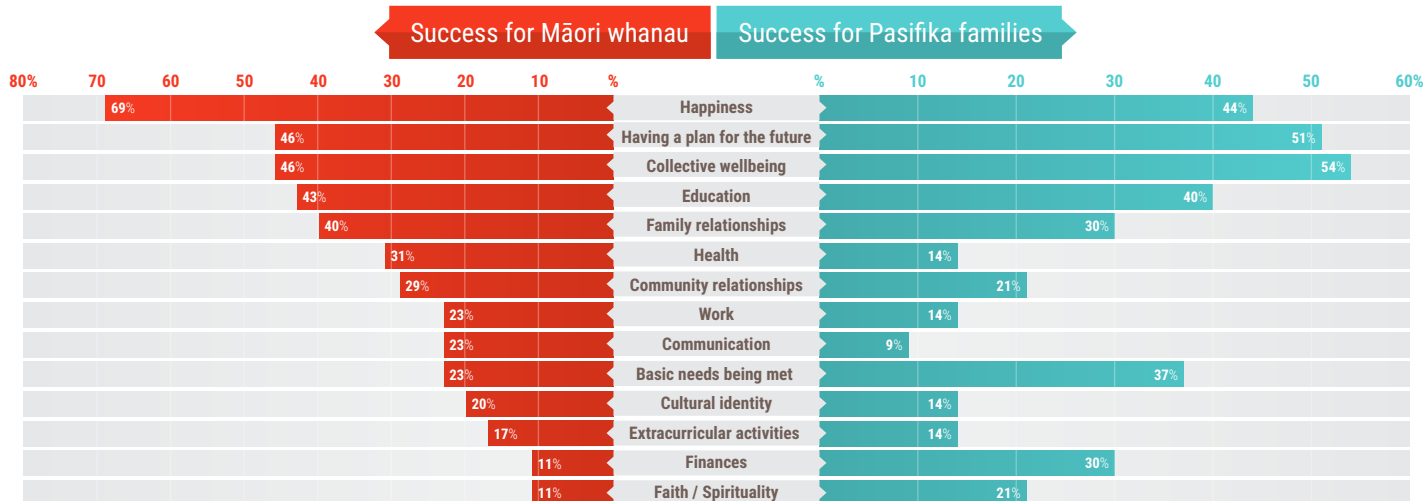


### 126 family members

- 86 Female
- 40 Male



## What does family success look like?

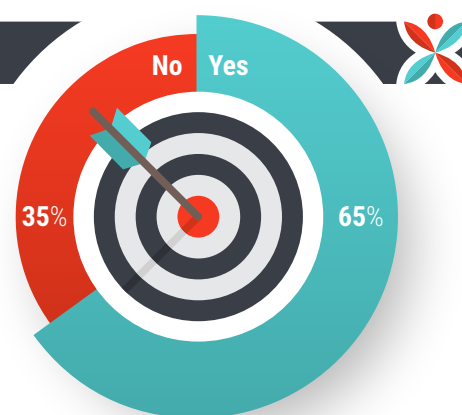


## Does success look different depending on ethnicity?

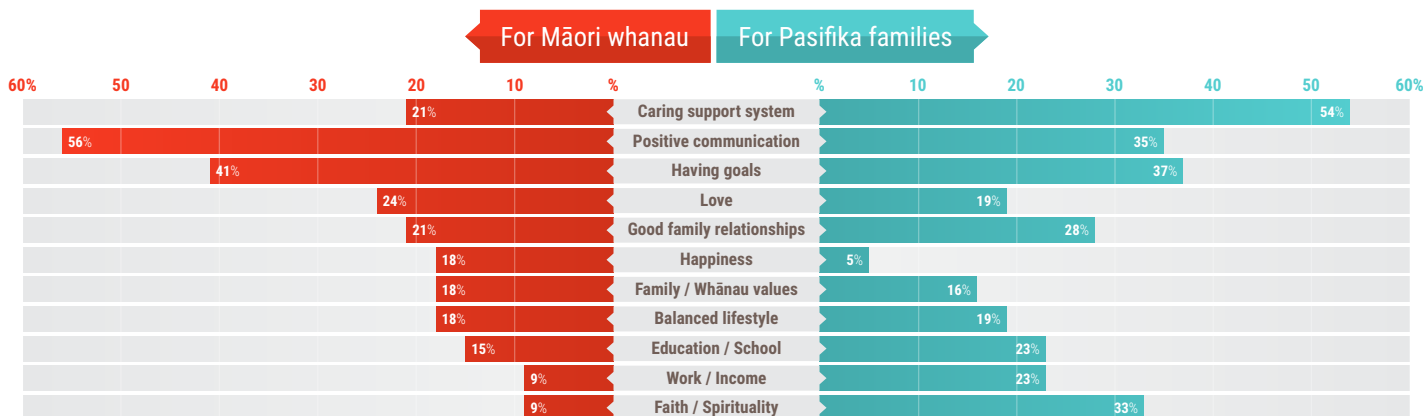
Families want to be successful, though how this looks and how they get there might differ.

Māori and Pasifika ideas of success tend to focus on the group or collective, on family and family values and for some, faith and spirituality.

Some families felt that pakeha or mainstream ideas about success tend to be more about the individual person, money or financial status.



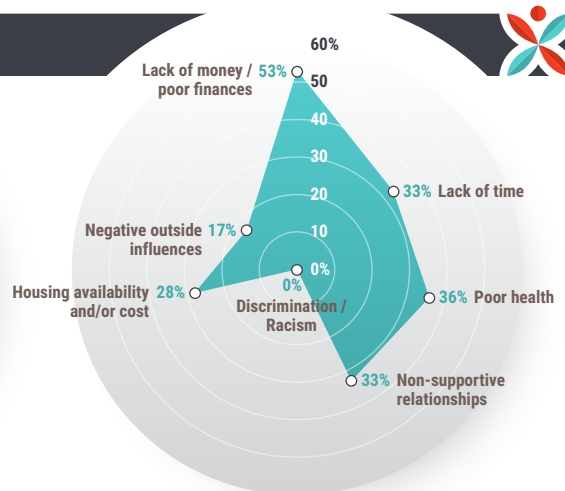
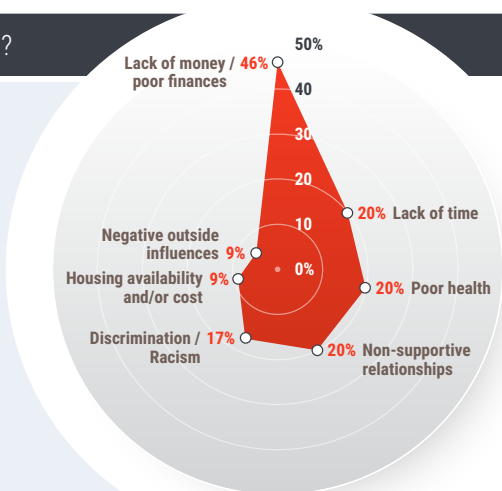
## What supports family success?



## Barriers to family success?

**Money was the biggest barrier to family success for Māori whānau and Pasifika families.**

One in 3 Pasifika families and 1 in 5 Māori whānau noted not having enough time, poor health and not having supportive relationships as barriers to family success.



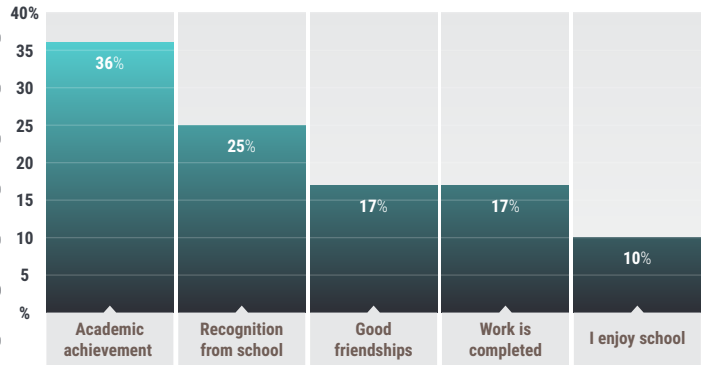
## What does educational success look like for **families**?



## What does doing well at school look like for **students**?



- 1<sup>st</sup> Achieving academically
- 2<sup>nd</sup> Happy at school, enjoying learning
- 3<sup>d</sup> Making progress, doing their best
- 4<sup>th</sup> Recognition from school and outside school
- 5<sup>th</sup> Following own path and dreams
- 6<sup>th</sup> Good friendships and relationships
- 7<sup>th</sup> Being true to self, a role model, helping others



## What supports Māori and Pasifika **educational success**?

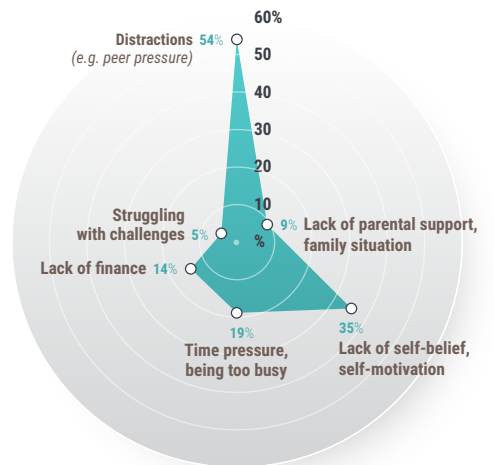
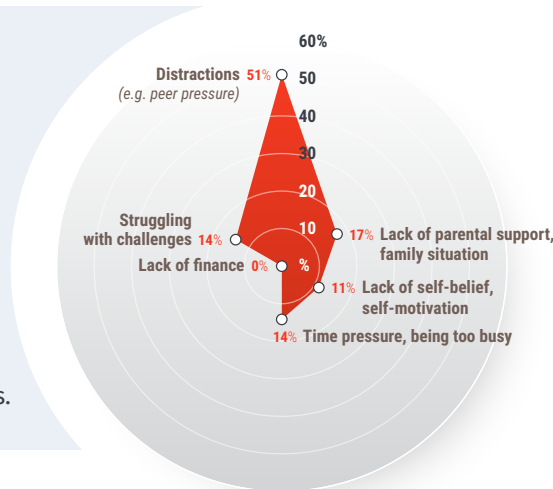


## **Barriers** to Māori and Pasifika student success?

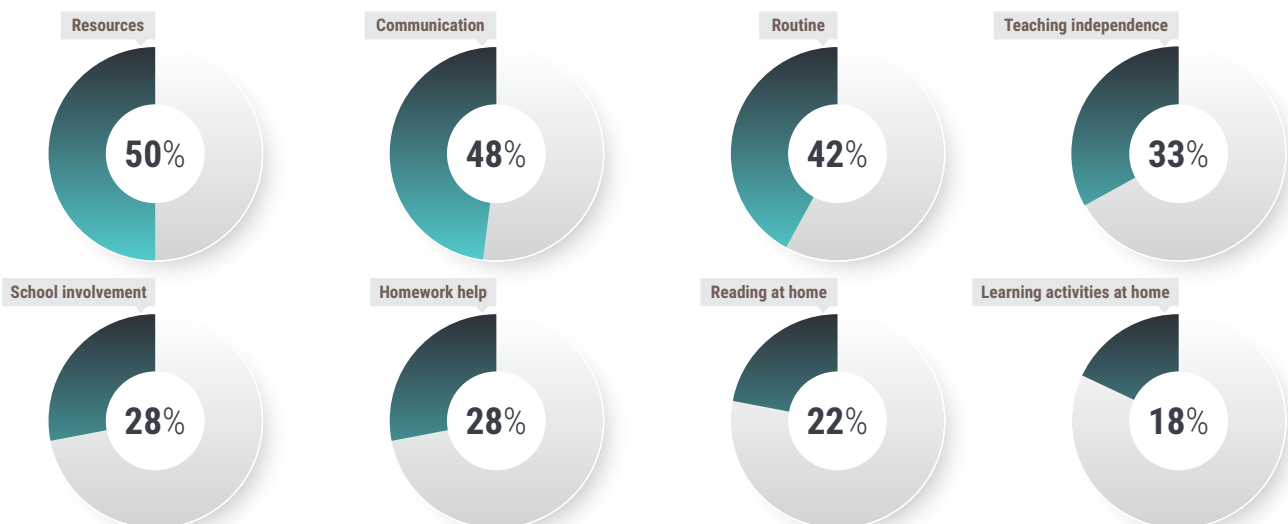


### The biggest barrier to educational success for Māori whānau and Pasifika students was distractions.

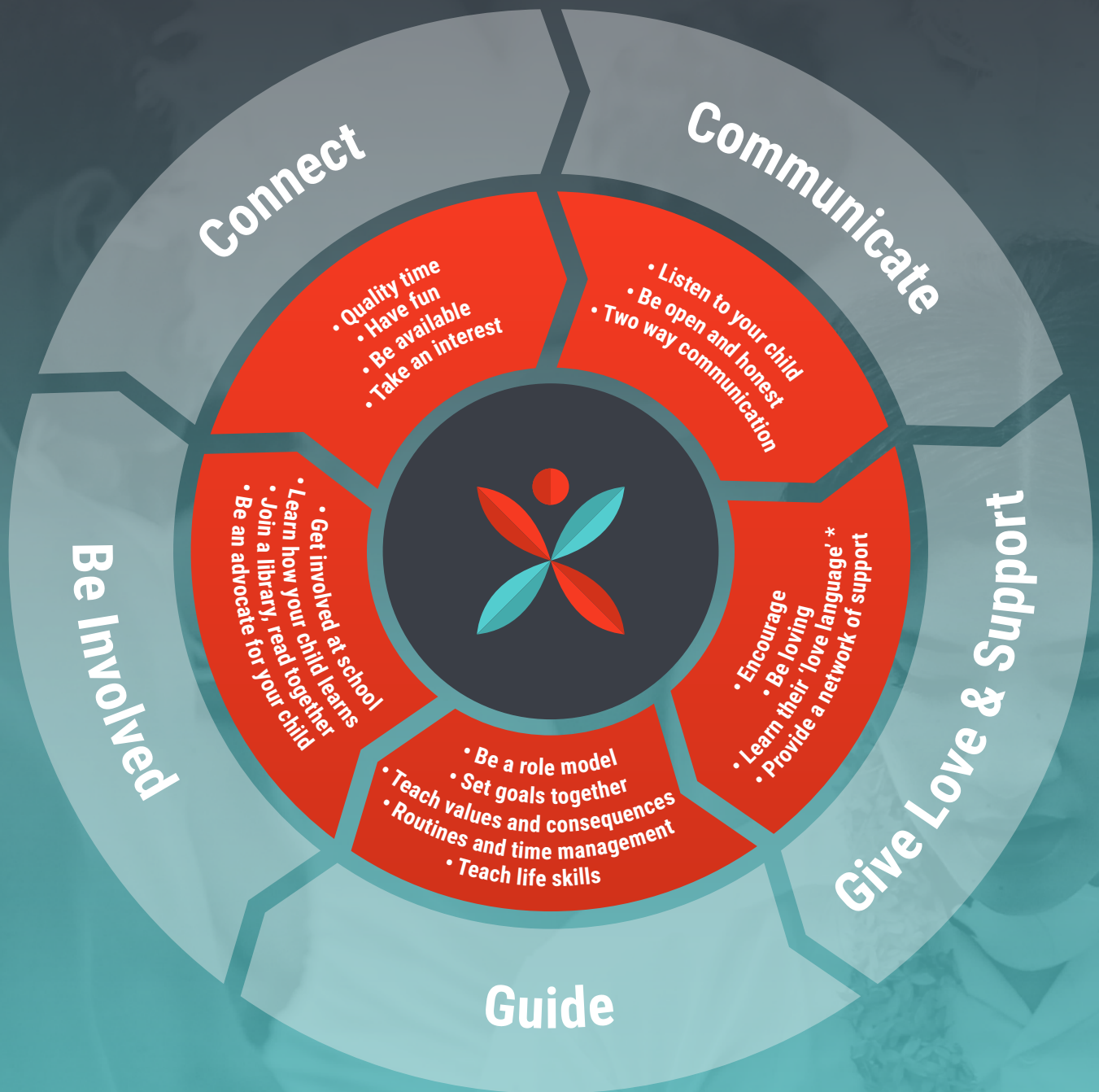
One in 3 Pasifika families said a lack of self-belief or self-motivation was a barrier. Nearly 1 in 5 Māori whānau mentioned a lack of parental support and the family situation as a barrier to student success.



## How families support their child **at school**



# Tips from families on how to support children and young people.



\* See [www.theparentcue.org/reviewing-the-five-love-languages-of-children](http://www.theparentcue.org/reviewing-the-five-love-languages-of-children) to learn about the five 'love languages'.

## What next?

In late 2018/2019 we will interview the same families. See [www.foundationnorth.org.nz/mpei/](http://www.foundationnorth.org.nz/mpei/) for findings and updates.

Contact: **Dr Fiona Cram**  
fionac@katoa.net.nz

**Rachael Trotman**  
rachael.trotman@csinz.org.